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| COURSE: EDP Math TOPIC: Fraction and Algebra books DATE: 1-9-20 | | | | | | | |
| OB: | Objective: Complete assignments in algebra books | | | | | | |
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|  | PEMDAS | | Square Roots | |  |  |  |
| graphing | | Quadratic Equations | |  |  |  |
| -Activities- | | | | | |  | |
| **FOCUS** | BELL WORK/ANNOUNCEMENTS:  Student will check in with teacher to discuss progress and set goals for the hour. | | | | |  | |
| **TEACH/SCAFFOLD: I DO, WE DO, YOU DO** | \*Beginning pages for individual assignments, after they have made corrections from the previous assignment:  Matt: Algebra 1, book 9 pg 35  Max: Algebra 1, book 9, pg 7  TJ: Algebra 1, book 3, pg 11  CC: Algebra 1, book 4, p 28  CW: Algebra 1, book 9 pg 20  Brack – Algebra 1, book 1 pg 27  ER – Fraction assessment | | | | | \*Students will complete assignments and participate in discussions | |
| **WG=WHOLE GROUP, SG=SMALL GROUP, SW=SEATWORK, IDS=I.D. SIMILARITIES,**  **SU=SUMMARIZING, NT=NOTE-TAKING, NL=NON-LINGUISTIC, AO=ADVANCE ORGANIZER, ST=STUDENT USE OF TECHNOLOGY, FB=FEEDBACK** | | | | |
| **ASSESS/ADJUST** | Encourage participation of all students | | | | |  | |
| **MA=MONITOR/ADJUST, CA=COLLECT/ANALYZE DATA, FA=FORMATIVE ASSESSMENT,**  **DI=DIFFERENTIATE INSTRUCTION, SA=SUMMATIVE ASSESSMENT** | | | | |
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|          | | -THROUGHOUT LESSON-  Explicitly state/refer to objectives  Emphasize key vocabulary  Monitor and adjust  Reinforce effort/provide recognition  Provide specific/immediate feedback | | -REFLECTION/PLANNING-  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |